APPENDICES

APPENDIX 1

Research Instrument

1.1 Try-Out

1.2 Pre-Test

1.3 Post-Test

1.4 Answer Key of Try-Out, Pre-Test, and Post-Test

TRY OUT

https://docs.google.com/document/d/1v_GJ24CiLgJQN3m4L_t373wEaBv1mXQ

f/edit?usp=sharing&ouid=100851282652210494200&rtpof=true&sd=true

PRE-TEST

https://docs.google.com/document/d/1v_GJ24CiLgJQN3m4L_t373wEaBv

1mXQf/edit?usp=sharing&ouid=100851282652210494200&rtpof=true&sd=true

POST-TEST

https://docs.google.com/document/d/1v_GJ24CiLgJQN3m4L_t373wEaBv1mXQf/edit?usp=sharing&ouid=100851282652210494200&rtpof=true&sd=true

Answer Key Try Out, Pre-Test, and Post-Test

https://docs.google.com/document/d/1v_GJ24CiLgJQN3m4L_t373wEaBv1mXQ

f/edit?usp=sharing&ouid=100851282652210494200&rtpof=true&sd=true

APPENDIX 2

2.1 Syllabus

2.2 Lesson Plan Experimental Class

2.3 Lesson Plan Control Class

3.1 Menerapkan struktur teks dan unsur kebahasaan untuk melaksanakan fungsi sosial teks *recount* dengan menyatakan dan menanyakan tentang kegiatan, kejadian, dan peristiwa, pendek dan sederhana, sesuai dengan konteks penggunaannya 4.14 Menangkap makna teks *recount* lisan dan tulis, pendek dan sederhana, tentang kegiatan, kejadian, peristiwa. 4.15 Menyusun teks *recount* lisan	Teks *recount* pendek dan sederhana tentang kegiatan, kejadian, dan peristiwa - *Fungsi sosial* Melaporkan, meneladani, membanggakan, berbagi pengalaman, dsb. - *Struktur text* (gagasan utama dan informasi rinci) a. Memberikan pendahuluan (orientasi) dengan menyebutkan orang(-orang) yang terlibat, tempat, waktu, dsb dari peristiwa/kejadian/pengalaman yang akan disampaikan b. Menguraikan urutan kejadian secara kronologis, urut dan runtut. c. Menutup dengan memberikan komentar atau penilaian umum tentang peristiwa/kejadian/pengalaman yang telah	Mengamati • Menyalin dengan tulisan tangan yang rapi beberapa teks tentang kegiatan, kejadian, dan peristiwa, pendek dan sederhana dari berbagai sumber, dengan menggunakan ejaan dan tanda baca dengan benar. • Membaca dan mendengarkan teks-teks tersebut untuk memahami isi pesannya. • Dengan bimbingan guru, mengidentifikasi fungsi sosialnya, struktur teks (termasuk a.1 gagasan utama dan informasi rinci) dari setiap teks tersebut. Menanya Dengan bimbingan dan arahan guru, menanyakan dan mempertanyakan tentang fungsi sosial, struktur teks, dan unsur kebahasaan dari setiap teks tersebut. Mengumpulkan Informasi • Secara kolaboratif, mencari dan mengumpulan beberapa teks tentang kegiatan, kejadian, dan peristiwa, pendek dan sederhana dari berbagai	KRITERIA PENILAIAN • Tingkat ketercapaian fungsi sosial teks teks *recount* tentang kegiatan, kejadian, dan peristiwa, pendek dan sederhana. • Tingkat kelengkapan dan keruntutan dalam menyebutkan dan menanyakan tentang kegiatan, kejadian, dan peristiwa dalam teks *recount.* • Tingkat ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan kata, intonasi, ejaan, tanda baca, kerapihan tulisan tangan. • Sikap tanggung jawab, kerjasama, cinta damai, dan percaya diri yang menyertai tindakan menyebutkan dan	16 JP	• Buku Teks wajib • Keteladanan ucapan dan tindakan guru menggunakan setiap tindakan komunikasi interpersonal/ transaksional dengan benar dan akurat • Contoh teks dari sumber otentik • Sumber dari internet, seperti: - www.daily english.com - http://am ericanenglish.state.gov/files/ae/resource_files

LESSON PLAN

(Control Class)

School   : SMPN Negeri 13 Kota Serang

Class/Semester   : VIII/2

Topic   : Recount Text

Skill   : Reading Comprehension

Time   : 6x40 Minutes

A. Core Competency

1. Respect and apply their religion's teachings

2. Living and practicing honest behavior, discipline, responsibility, caring (mutual assistance, cooperation, tolerance, peace), polite, responsive, and pro-active, and demonstrating behaviors as part of the solution to various problems in interacting effectively with the social and natural environment and in placing itself as a reflection of the nation in the association's.

3. Understand, apply, analyze, and evaluate factual, conceptual, procedural, and meta-cognitive knowledge based on their curiosity about science, technology, arts, culture, and humanities with an insight into humanity, national, state, and civilization-related causes of phenomena and events, as

well as applying procedural knowledge in a specific field of study based on their talents and interests to solve the problem.

4. Processing, thinking, serving, and creating in the tangible and abstract domains linked with the growth of the learning at school autonomously and creatively, and capable of using the method according to scientific norms.

B. Standard Competence

3. To understand the functional text and short essay from the simple form of recount which deal with the nearest environment.

C. Basic Competencies and Indicators

Basic Competencies	**Indicators**
3.12 Applying text structure and linguistic elements to carry out the social function of recount text by stating and asking about activities, events and events, short and simple, according to the context of its use. 4.14 Capturing the meaning of brief and basic oral and written recount texts on activities, events, and happenings.	3.12.1 Students can understand the generic structure of recount text. 4.14.1 Students can answer the questions based on the recount text.

D. The Purpose of The Study

In the end of the study, the students are able to:

1. Understand the meaning of recount text

2. Understand the sample of recount text

3. Identify the structure and the story of the recount text

4. Know the meaning of the idea in the story of recount text

E. Learning Materials

Recount Text

1. Definition of Recount

　　A recount is a text that retells prior events or experiences. Its objective is to either inform or entertain the audience.

2. Recount Structure in General

a. Orientation: Introduce the attendees, location, and time.

b. Events: Describe a series of prior events

c. Reorientation: This is optional. Including the writer's personal response to the story

3. Language Feature of Recount

• Introducing a personal participant: I, my group, etc.

• Using a chronological relationship; then, first, etc.

• Using linking verbs such as was, were, etc.

• Using action verbs such as go, play, and so on.

Exercise

Text 1 (Delicious Candies)

Last week, I and my dad went to a store. The store is near my cousin's house, which is located on Jalan Belimbing. We went there to buy some candies. In the store, the candies looked so good. I would have bought a lot of them but my dad said I could only have three. One candy costs five thousand rupiah. I paid the candies I bought to the store owner. As we left the store, I ate one of the candies. It was yummy. I hope we come back soon.

Answer the question below with the right answer!

1. Who went to the store?

2. Why did they went to go the store?

3. What did the writer feel about the candies?

4. When did the writer go to the store?

5. Where is the store located?

6. How much money did the writer have to spend on three candies?

7. What did the writer expect after leaving the store?

8. How many candies did the writer have after leaving the store?

9. How much money for one candy?

10. Why did the writer only buy three candies?

Answer Key

1. The writer and his dad

2. The writer wanted some candies

3. Delicious

4. Last week

5. On Jalan Belimbing

6. Fifteen thousand rupiah

7. The writer hope can come back soon

8. Two candies

9. Five thousand rupiah

10. The writer's dad said only just buy three candies

Text 2 (Winner)

Last year was the best experience I've ever got. I was the first winner of singing competition. I love singing since I was kid. I practiced so hard before I the D-day. My parents were really supportive. They helped me to practice and prepared healthy food for me. They also gave me motivation to believe in myself. That's why winning singing competition meant so much to me.

1. Who is the winner of singing competition?

2. What did the writer feel after winning singing competition?

3. Since when the writer love singing?

4. Which sentence is a re-orientation?

5. What did the writer do before the competition?

6. Which sentence is an orientation?

7. Why is winning a singing contest a precious thing for the writer?

Answer Key

1. The writer

2. Happy

3. Since the writer kid

4. "That's why winning singing competition meant so much to me"

5. Practice

6. Last year was the best experience I've ever got. I was the first winner of singing competition.

7. Because the writer love singing since she was kid

F. Learning Method:

Approach   : Scientific approach

Method   : Task-based learning, cooperative learning

Technique   : Teacher center, discussion, question-answer, open-task

G. Learning Activity

(1st Meeting)

No	Learning Activity	Time Allocation
1.	**First Activity**	10 minutes

	1. The teacher enter the classroom and saying greeting 2. Teacher checks attendance list 3. Teacher does ice breaking with students 4. Teacher ask some questions to students that concerned with material that will be learned	

2.	**Main Activity**
	
	1. Exploration
	
	   • The teacher explains the material about recount text. Starting from the structure and language feature of recount text.
	
	   • Students listen and take notes on the material that has been explained.
	
	2. Elaboration
	
	   • The teacher and students read the recount text together.
	
	   • The teacher and students conduct questions and answers regarding the recount text that has been read.
	
	   • Involve students actively in each learning activity.
	
	3. Confirmation
		60 minutes

No	Learning Activity	Time Allocation
	• Facilitate the students in doing reflection to get the learning experiences that has done. • Give feedback to the students.	
3.	**The End of Activity** 1. Teacher and students review lessons that have been learned. 2. Closing	10 minutes

(2nd Meeting)

No	Learning Activity	Time Allocation
1.	**First Activity** 1. The teacher enter the classroom and saying greeting 2. Teacher checks attendance list 3. Teacher does ice breaking with students 4. Teacher ask some questions to students that concerned with material that will be learned 5. Teachers shows a recount text to the students	10 minutes
2.	**Main Activity** 1. Exploration • The teacher invites students to make four groups	60 minutes

No	Learning Activity	Time Alocation
	• The teacher gives a worksheet to each group 2. Elaboration • Students work together in a group to answer the questions that have been given • Students are facilitated through assigning assignments, discussions, and others to bring new ideas both verbally and in writing. • Students are given questions to strengthen students' understanding of the provided material. 3. Confirmation • Teacher and student discuss the answers of exercise questions	
3.	**The End of Activity** 1. Teacher conclude the material and closing.	10 minutes

(3rd Meeting)

No	Learning Activity	Time Alocation
1.	**First Activity** 1. The teacher enter the classroom and checks out all of the class by saying greeting	10 minutes

	2. Teacher checks attendance list	
	3. Teacher does ice breaking with students	
	4. Teacher asks students about recount text as flashbacks and checks their understanding.	
2.	**Main Activity**	60 minutes
	1. Exploration	
	• The teacher invites students again to make four groups	
	• The teacher gives a worksheet again with different recount text to each group	
	2. Elaboration	
	• Students work together in a group to answer the questions that have been given	
	• Students are facilitated through assigning assignments, discussions, and others to bring new ideas both verbally and in writing.	
	• Students are given questions to strengthen students' understanding of the provided material	
	3. Confirmation	
	• Teacher and student discuss the answers of exercise questions	

3.	**The End of Activity**	10 minutes
	1. Teacher conclude the material and closing.	

H. Sources and Media

- "When English Rings a Bell SMP/MTs Kelas VIII" Book

- White board

- Marker

- Text

I. Scoring Guideline

Total score   : Correct answer/total questions X 100

Maximum score   : 100

The English Teacher,   The Researcher,

Anna Shofwa A,S.Pd   Annisa Putri Pramesti

LESSON PLAN

(Experimental Class)

School   : SMPN Negeri 13 Kota Serang

Class/Semester   : VIII/2

Topic   : Recount Text

Skill   : Reading Comprehension

Time   : 6x40 Minutes

A. Core Competency

1. Respect and apply their religion's teachings

2. Living and practicing honest behavior, discipline, responsibility, caring (mutual assistance, cooperation, tolerance, peace), polite, responsive, and pro-active, and demonstrating behaviors as part of the solution to various problems in interacting effectively with the social and natural environment and in placing itself as a reflection of the nation in the association's.

3. Understand, apply, analyze, and evaluate factual, conceptual, procedural, and meta-cognitive knowledge based on their curiosity about science, technology, arts, culture, and humanities with an insight into humanity, national, state, and civilization-related causes of phenomena and events, as

well as applying procedural knowledge in a specific field of study based on their talents and interests to solve the problem.

4. Processing, thinking, serving, and creating in the tangible and abstract domains linked with the growth of the learning at school autonomously and creatively, and capable of using the method according to scientific norms.

C. Basic Competencies and Indicators

Basic Competencies	Indicators
3.12 Applying text structure and linguistic elements to carry out the social function of recount text by stating and asking about activities, events and events, short and simple, according to the context of its use. 4.14 Capturing the meaning of brief and basic oral and written recount texts on activities, events, and happenings.	3.12.1 Students can understand the generic structure of recount text 4.14.1 Students can answer the questions based on the recount text

D. The Purpose of the Study

In the end of the study, the students are able to:

1. Understand the meaning of recount text

2. Understand the sample of recount text

3. Identify the structure and the story of the recount text

4. Know the meaning of the idea in the story of recount text

E. Learning Materials

Recount Text

1. Definition of Recount

   Recount is a text which retells events or experiences in the past. Its purpose is either to inform or to entertain the audience.

2. Generic Structure of Recount

   a. Orientation : Introducing the participants, place, and time

   b. Events : Describing series of event that happened in the past

   c. Reorientation : It is optional. Stating personal comment of the writer to the story

3. Language Feature of Recount

   - Introducing personal participant : I. my group, etc.

   - Using chronological connection; then, first, etc.

   - Using linking verb; was, were, etc.

   - Using action verb; go, play, etc.

   - Using simple past tense

Exercise

Text 1 (Delicious Candies)

Last week, I and my dad went to a store. The store is near my cousin's house, which is located on Jalan Belimbing. We went there to buy some candies. In the store, the candies looked so good. I would have bought a lot of them but my dad said I could only have three. One candy costs five thousand rupiah. I paid the candies I bought to the store owner. As we left the store, I ate one of the candies. It was yummy. I hope we come back soon.

Answer the question below with the right answer!

1. Who went to the store?
2. Why did they went to go the store?
3. What did the writer feel about the candies?
4. When did the writer go to the store?
5. Where is the store located?
6. How much money did the writer have to spend on three candies?
7. What did the writer expect after leaving the store?
8. How many candies did the writer have after leaving the store?
9. How much money for one candy?
10. Why did the writer only buy three candies?

Answer Key

1. The writer and his dad

2. The writer wanted some candies

3. Delicious

4. Last week

5. On Jalan Belimbing

6. Fifteen thousand rupiahs

7. The writer hope can come back soon

8. Two candies

9. Five thousand rupiah

10. The writer's dad said only just buy three candies

Text 2 (Winner)

Last year was the best experience I've ever got. I was the first winner of singing competition. I love singing since I was kid. I practiced so hard before I the D-day. My parents were really supportive. They helped me to practice and prepared healthy food for me. They also gave me motivation to believe in myself. That's why winning singing competition meant so much to me.

1. What is the main idea from the text?

2. Who is the winner of singing competition?

3. What did the writer feel after winning singing competition?

4. Since when the writer love singing?

5. Which sentence is a re-orientation?

6. What did the writer do before the competition?

7. Why is winning a singing contest a precious thing for the writer?

Answer Key

1. Winning the singing competition

2. The writer

3. Happy

4. Since the writer kid

5. "That's why winning singing competition meant so much to me"

6. Practice
7. Because the writer love singing since she was kid

F. Learning Method:

Approach   : Scientific approach

Method   : Task-based learning, cooperative learning

Technique   : Teacher center, discussion, question-answer, open-task

G. Learning Activity

(1ˢᵗ Meeting)

No	Learning Activity	Time Allocation
1.	First Activity 1. The teacher enter the classroom and saying greeting 2. Teacher checks attendance list 3. Teacher does ice breaking with students	**10 minutes**

	4. Teacher ask some questions to students that concerned with material that will be learned	
2.	Main Activity 1. Exploration • The teacher explains the material about recount text. Starting from the structure and language feature of recount text. • Students listen and take notes on the material that has been explained. 2. Elaboration • The teacher and students read the recount text together. • The teacher and students conduct questions and answers regarding the recount text that has been read. • Involve students actively in each learning activity. 3. Confirmation • Facilitate the students in doing reflection to get the learning experiences that has done. • Give feedback to the students.	**60 minutes**
3.	The End of Activity	**10 minutes**

No	Learning Activity	Time Alocation
	1. Teacher conclude the material and closing	

(2nd Meeting)

No	Learning Activity	Time Alocation
1.	**First Activity** 1. The teacher enter the classroom and saying greeting. 2. Teacher checks attendance list. 3. Teacher does ice breaking with students. 4. Teacher ask some questions to students that concerned with material that will be learned. 5. Teachers shows a recount text to the students.	10 minutes
2.	**Main Activity** 1. Exploration • The teacher makes a group consisting of 7-8 students • The teacher gives pop-up cards to each group 2. Elaboration • The teacher gives a task regarding recount text in the pop-up card to each group	60 minutes

	• Students work together in a group to answer the questions that have been given	

	3. Confirmation
	
	    • Teacher and student discuss the answers of exercise questions
	
	    • Give feedback to the students.	

3.	**The End of Activity** 1. Teacher conclude the material and closing.	10 minutes

(3rd Meeting)

No	Learning Activity	Time Alocation

1.	**First Activity**
	
	    1. The teacher enter the classroom and saying greeting.
	
	    2. Teacher checks attendance list.
	
	    3. Teacher does ice breaking with students.
	
	    4. Teacher asks students about recount text as flashbacks and checks their understanding.
		10 minutes

2.	**Main Activity** 1. Exploration	60 minutes

3.			
		• Teacher and students convey back material about recount text.	
		• The teacher makes a group consisting of 7-8 students	
		• The teacher gives pop-up cards with different recount text to each group	
		2. Elaboration	
		• The teacher gives a task regarding recount text in the pop-up card to each group	
		• Students work together in a group to answer the questions that have been given	
		3. Confirmation	
		• Teacher and student discuss the answers of exercise questions	
		• Give feedback to the students.	
3.	**The End of Activity** 1. Teacher conclude the material and closing.		10 minutes

H. Sources and Media

- "When English Rings a Bell SMP/MTs Kelas VIII" Book

- White board

- Marker

- Pop-up card

I. Scoring Guideline

Total score   : Correct answer/total questions X 100

Maximum score   : 100

The English Teacher,   The Researcher,

Anna Shofwa A,S.Pd   Annisa Putri Pramesti

APPENDIX 3

3.1 The Result of Pre-Test and Post-Test of Experimental Class

3.2 The Result of Pre-Test and Post-Test of Control Class

TRY OUT

Nama : _____

Kelas : VIII A/8A

33,3

Pilihan Ganda (Silang Jawaban yang Benar)

1.	A	~~B~~	C	D
2.	A	B	C	~~D~~
3.	A	B	~~C~~	D
4.	~~A~~	B	C	D
5.	A	B	C	~~D~~
6.	A	~~B~~	C	D
7.	A	B	C	~~D~~
8.	A	~~B~~	C	D
9.	~~A~~	B	C	D
10.	~~A~~	B	C	D
11.	A	B	C	~~D~~
12.	A	B	C	~~D~~
13.	A	B	~~C~~	D
14.	A	~~B~~	C	D
15.	A	B	~~C~~	D
16.	A	B	~~C~~	D
17.	A	B	C	~~D~~
18.	~~A~~	B	C	D
19.	A	B	C	~~D~~
20.	~~A~~	B	C	D
21.	A	B	C	~~D~~
22.	A	~~B~~	C	D
23.	A	~~B~~	C	D

24.	~~A~~	B	C	D
25.	A	B	~~C~~	D
26.	A	~~B~~	C	D
27.	~~A~~	B	C	D
28.	A	B	C	~~D~~
29.	A	B	C	~~D~~
30.	A	B	~~C~~	D
31.	A	B	~~C~~	D
32.	A	B	~~C~~	D
33.	A	B	C	~~D~~
34.	A	B	~~C~~	D
35.	A	B	~~C~~	D
36.	A	B	C	~~D~~
37.	A	B	C	~~D~~
38.	A	~~B~~	C	D
39.	A	~~B~~	C	D
40.	~~A~~	B	C	D
41.	A	~~B~~	C	D
42.	A	~~B~~	C	D
43.	A	B	~~C~~	D
44.	A	B	~~C~~	D
45.	~~A~~	B	C	D

TRY OUT

Nama :

Kelas : 8A

80

Pilihan Ganda (Silang Jawaban yang Benar)

No.	A	B	C	D
1.	A	B	~~C~~	D
2.	A	~~B~~	C	D
3.	~~A~~	B	C	D
4.	A	~~B~~	C	D
5.	A	B	C	~~D~~
6.	A	~~B~~	C	D
7.	~~A~~	B	C	D
8.	A	B	~~C~~	D
9.	A	B	~~C~~	D
10.	~~A~~	B	C	D
11.	A	B	~~C~~	D
12.	A	B	C	~~D~~
13.	A	B	~~C~~	D
14.	A	~~B~~	C	D
15.	A	B	C	~~D~~
16.	~~A~~	B	C	D
17.	A	B	~~C~~	D
18.	A	B	C	~~D~~
19.	A	B	C	~~D~~
20.	~~A~~	B	C	D
21.	A	B	C	~~D~~
22.	A	~~B~~	C	D
23.	~~A~~	B	C	D

No.	A	B	C	D
24.	A	B	~~C~~	D
25.	A	B	C	~~D~~
26.	A	~~B~~	C	D
27.	A	B	C	~~D~~
28.	~~A~~	B	C	D
29.	A	~~B~~	C	D
30.	A	B	~~C~~	D
31.	~~A~~	B	C	D
32.	A	B	C	~~D~~
33.	A	B	C	~~D~~
34.	A	B	~~C~~	D
35.	A	B	~~C~~	D
36.	A	~~B~~	C	D
37.	A	B	~~C~~	D
38.	~~A~~	B	C	D
39.	A	B	~~C~~	D
40.	~~A~~	B	C	D
41.	A	~~B~~	C	D
42.	~~A~~	B	C	D
43.	A	~~B~~	C	D
44.	A	B	~~C~~	D
45.	~~A~~	B	C	D

PRE-TEST

Nama : /

Kelas : 8C

25

Pilihan Ganda (Silang Jawaban yang Benar)

1.	A	B	C	~~D~~
2.	A	~~B~~	C	D
3.	A	~~B~~	C	D
4.	A	B	~~C~~	D
5.	A	~~B~~	C	D
6.	~~A~~	B	C	D
7.	A	B	~~C~~	D
8.	A	~~B~~	C	D
9.	~~A~~	B	C	D
10.	A	B	~~C~~	D

11.	A	~~B~~	C	D
12.	~~A~~	B	C	D
13.	~~A~~	B	C	D
14.	~~A~~	B	C	D
15.	A	B	~~C~~	D
16.	A	~~B~~	C	D
17.	A	B	~~C~~	D
18.	A	B	C	~~D~~
19.	A	~~B~~	C	D
20.	A	B	~~C~~	D

PRE-TEST

Nama : [redacted]

Kelas : 8C

70

Pilihan Ganda (Silang Jawaban yang Benar)

1.	A	B	~~C~~	D
2.	A	~~B~~	C	D
3.	~~A~~	B	C	D
4.	A	~~B~~	C	D
5.	A	B	C	~~D~~
6.	A	B	C	~~D~~
7.	~~A~~	B	C	D
8.	A	B	~~C~~	D
9.	A	B	~~C~~	D
10.	~~A~~	B	C	D

11.	A	~~B~~	C	D
12.	~~A~~	B	C	D
13.	A	B	~~C~~	D
14.	A	~~B~~	C	D
15.	A	B	C	~~D~~
16.	A	B	~~C~~	D
17.	A	B	~~C~~	D
18.	A	~~B~~	C	D
19.	A	~~B~~	C	D
20.	~~A~~	B	C	D

POST-TEST

Nama :

Kelas : VIIIc

55

Pilihan Ganda (Silang Jawaban yang Benar)

1.	A	B	C	~~D~~
2.	A	~~B~~	C	D
3.	A	~~B~~	C	D
4.	A	~~B~~	C	D
5.	A	B	C	~~D~~
6.	A	~~B~~	C	D
7.	A	B	C	~~D~~
8.	A	B	C	~~D~~
9.	A	B	~~C~~	D
10.	A	B	C	~~D~~

11.	A	B	~~C~~	D
12.	A	B	~~C~~	D
13.	A	B	~~C~~	D
14.	A	B	~~C~~	D
15.	A	B	~~C~~	D
16.	~~A~~	B	C	D
17.	A	~~B~~	C	D
18.	~~A~~	B	C	D
19.	A	~~B~~	C	D
20.	A	B	C	~~D~~

POST-TEST

Nama :

Kelas : VIII C

80

Pilihan Ganda (Silang Jawaban yang Benar)

1.	A	B	C	~~D~~
2.	A	~~B~~	C	D
3.	~~A~~	B	C	D
4.	A	B	C	~~D~~
5.	A	B	C	~~D~~
6.	A	~~B~~	C	D
7.	A	~~B~~	C	D
8.	~~A~~	B	C	D
9.	A	B	~~C~~	D
10.	A	B	C	~~D~~

11.	~~A~~	B	C	D
12.	~~A~~	B	C	D
13.	A	B	C	~~D~~
14.	A	B	~~C~~	D
15.	A	B	~~C~~	D
16.	~~A~~	B	C	D
17.	A	~~B~~	C	D
18.	~~A~~	B	C	D
19.	A	~~B~~	C	D
20.	~~A~~	B	C	D

PRE-TEST

Nama :

Kelas : 8D

30

Pilihan Ganda (Silang Jawaban yang Benar)

1. ·	A	B	C	~~D~~
2.	A	~~B~~	C	D
3.	~~A~~	B	C	D
4.	A	~~B~~	C	D
5.	A	B	C	~~D~~
6. ·	~~A~~	B	C	D
7. ·	A	B	~~C~~	D
8.	A	B	~~C~~	D
9. ·	~~A~~	B	C	D
10. ·	A	~~B~~	C	D

11. ·	A	B	~~C~~	D
12. ·	A	~~B~~	C	D
13. ·	~~A~~	B	C	D
14. ·	A	B	~~C~~	D
15.	A	B	C	~~D~~
16. ·	A	B	C	~~D~~
17. ·	A	~~B~~	C	D
18. ·	~~A~~	B	C	D
19. ·	A	B	~~C~~	D
20. ·	~~A~~	B	C	D

PRE-TEST

Nama : R███████ani

Kelas : VIII D

75

Pilihan Ganda (Silang Jawaban yang Benar)

1.	A	B	C	~~D~~
2.	A	~~B~~	C	D
3.	~~A~~	B	C	D
4.	A	~~B~~	C	D
5.	A	B	~~C~~	D
6.	A	~~B~~	C	D
7.	A	~~B~~	C	D
8.	A	B	~~C~~	D
9.	A	B	~~C~~	D
10.	A	~~B~~	C	D

11.	A	B	C	~~D~~
12.	~~A~~	B	C	D
13.	A	B	~~C~~	D
14.	~~A~~	B	C	D
15.	A	B	C	~~D~~
16.	A	B	~~C~~	D
17.	A	B	~~C~~	D
18.	A	B	C	~~D~~
19.	A	B	C	~~D~~
20.	A	~~B~~	C	D

POST-TEST

Nama : A... ...emi

Kelas : 8D

40

Pilihan Ganda (Silang Jawaban yang Benar)

1.	A	B	C	~~D~~
2.	A	~~B~~	C	D
3.	~~A~~	B	C	D
4. .	A	~~B~~	C	D
5. .	A	B	~~C~~	D
6. .	A	B	~~C~~	D
7. .	~~A~~	B	C	D
8.	~~A~~	B	C	D
9. .	A	B	~~C~~	D
10. .	A	~~B~~	C	D

11. .	~~A~~	B	C	D
12. .	A	~~B~~	C	D
13. .	A	~~B~~	C	D
14.	A	B	~~C~~	D
15. .	A	~~B~~	C	D
16.	~~A~~	B	C	D
17.	A	~~B~~	C	D
18. .	~~A~~	B	C	D
19. .	A	B	~~C~~	D
20.	A	~~B~~	C	D

POST-TEST

Nama :

Kelas : 8d

75

Pilihan Ganda (Silang Jawaban yang Benar)

1.	A	B	C	~~D~~
2.	A	~~B~~	C	D
3.	~~A~~	B	C	D
4.	~~A~~	B	C	D
5.	A	B	C	~~D~~
6.	A	~~B~~	C	D
7.	A	~~B~~	C	D
8.	~~A~~	B	C	D
9.	A	B	~~C~~	D
10.	A	B	~~C~~	D

11.	A	~~B~~	C	D
12.	A	~~B~~	C	D
13.	A	B	C	~~D~~
14.	A	B	~~C~~	D
15.	A	B	~~C~~	D
16.	~~A~~	B	C	D
17.	A	~~B~~	C	D
18.	A	B	~~C~~	D
19.	A	~~B~~	C	D
20.	A	B	~~C~~	D

Experimental Class

No.	Initial Name	Score	
		Pre-Test	Post-Test
1.	AZ	25	45
2.	AH	25	65
3.	AMF	35	60
4.	AP	30	50
5.	A	30	45
6.	A	60	70
7.	AB	60	60
8.	AH	55	60
9.	DSW	25	55
10.	GFZ	45	65
11.	HS	45	70
12.	ISH	45	70
13.	IM	60	70
14.	K	35	80
15.	MAY	35	65
16.	MH	55	65
17.	MSS	65	80
18.	NP	45	55
19.	NN	45	55
20.	PBA	70	80
21.	RAM	65	80
22.	RAA	60	75
23.	RNF	40	60
24.	YO	35	60
25.	IR	35	60
26.	M	70	75
27.	MR	50	65
28.	A	25	55
29.	CQR	50	65
30.	AM	35	55

Control Class

No.	Initial Name	Score	
		Pre-Test	Post-Test
1.	AF	35	40
2.	AAN	75	70
3.	AMP	50	45
4.	AAA	40	40
5.	AE	40	45
6.	ATJ	40	40
7.	ADA	70	55
8.	AAMJ	55	50
9.	DK	65	60
10.	FF	45	55
11.	HL	50	50
12.	K	65	65
13.	MAS	70	65
14.	NMP	55	55
15.	NKDS	75	80
16.	N	45	50
17.	PRA	60	75
18.	RRR	70	70
19.	RJ	65	60
20.	RZNS	60	60
21.	RS	75	80
22.	SD	30	50
23.	SFN	30	45
24.	S	55	50
25.	TAAH	55	60
26.	TKO	65	65
27.	WH	60	50
28.	PUW	75	75
29.	MS	70	60
30.	EO	60	55

APPENDIX 4

4.1 Result of Validity of The Test

4.2 Result of Reliability of The Test

4.3 Result of Normality of The Test

4.4 Result of Homogeneity of The Test

4.5 Result of Hypothesis of The Test

The Result of Validity Test

Number of Instrument Item	Rcount	rtable	Decision
1	0.522**	0.361	VALID
2	0.590**	0.361	VALID
3	0.861**	0.361	VALID
4	0.750**	0.361	VALID
5	0.604**	0.361	VALID
6	0.576**	0.361	VALID
7	0.414*	0.361	VALID
8	0.671**	0.361	VALID
9	0.885**	0.361	VALID
10	0.617**	0.361	VALID
11	0.652**	0.361	VALID
12	0.527**	0.361	VALID
13	0.403*	0.361	VALID
14	0.404*	0.361	VALID
15	0.466**	0.361	VALID
16	0.483**	0.361	VALID
17	0.516**	0.361	VALID
18	0.724**	0.361	VALID
19	0.587**	0.361	VALID
20	0.507**	0.361	VALID
21	0.485**	0.361	VALID
22	0.557**	0.361	VALID
23	0.591**	0.361	VALID
24	0.591**	0.361	VALID
25	0.591**	0.361	VALID
26	0.489**	0.361	VALID
27	0.488**	0.361	VALID
28	0.388*	0.361	VALID
29	0.476**	0.361	VALID

30	0.398*	0.361	VALID
31	0.406*	0.361	VALID
32	0.484**	0.361	VALID
33	0.557**	0.361	VALID
34	0.656**	0.361	VALID
35	0.175	0.361	INVALID
36	0.233	0.361	INVALID
37	0.697**	0.361	VALID
38	0.581**	0.361	VALID
39	0.438*	0.361	VALID
40	0.424*	0.361	VALID
41	0.503**	0.361	VALID
42	0.761**	0.361	VALID
43	0.44	0.361	INVALID
44	0.98	0.361	INVALID
45	0.121	0.361	INVALID

The Result of Reliability Test

Scale: ALL VARIABLES

Case Processing Summary

		N	%
Cases	Valid	30	100.0
	Excluded[a]	0	.0
	Total	30	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	Part 1	Value	.793
		N of Items	20[a]
	Part 2	Value	.502
		N of Items	20[b]
	Total N of Items		40
Correlation Between Forms			.669
Spearman-Brown Coefficient	Equal Length		.802
	Unequal Length		.802
Guttman Split-Half Coefficient			.767

a. The items are: Soal1, Soal2, Soal3, Soal4, Soal5, Soal6, Soal7, Soal8, Soal9, Soal10, Soal11, Soal12, Soal13, Soal14, Soal15, Soal16, Soal17, Soal18, Soal19, Soal20.

b. The items are: Soal21, Soal22, Soal23, Soal24, Soal25, Soal26, Soal27, Soal28, Soal29, Soal30, Soal31, Soal32, Soal33, Soal34, Soal37, Soal38, Soal39, Soal40, Soal41, Soal42.

The Result of Normality Test

```
EXAMINE VARIABLES=TheResult BY Class
  /PLOT BOXPLOT STEMLEAF NPPLOT
  /COMPARE GROUPS
  /STATISTICS DESCRIPTIVES
  /CINTERVAL 95
  /MISSING LISTWISE
  /NOTOTAL.
```

Case Processing Summary

	Class	Valid N	Valid Percent	Missing N	Missing Percent	Total N	Total Percent
The Result	Pre-test Experimental	30	100.0%	0	0.0%	30	100.0%
	Post-test Control	30	100.0%	0	0.0%	30	100.0%
	Pre-test Control	30	100.0%	0	0.0%	30	100.0%
	Post-test Control	30	100.0%	0	0.0%	30	100.0%

Tests of Normality

	Class	Kolmogorov-Smirnov[a] Statistic	df	Sig.	Shapiro-Wilk Statistic	df	Sig.
The Result	Pre-test Experimental	.162	30	.042	.934	30	.063
	Post-test Control	.120	30	.200*	.951	30	.179
	Pre-test Control	.124	30	.200*	.934	30	.065
	Post-test Control	.137	30	.159	.949	30	.163

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

The Result of Homogeneity Test

```
EXAMINE VARIABLES=TheResult BY Class
  /PLOT BOXPLOT STEMLEAF SPREADLEVEL
  /COMPARE GROUPS
  /STATISTICS DESCRIPTIVES
  /CINTERVAL 95
  /MISSING LISTWISE
  /NOTOTAL.
```

Case Processing Summary

| | | Cases | | | | | |
| | | Valid | | Missing | | Total | |
	Class	N	Percent	N	Percent	N	Percent
The Result	Pre-test Experimental	30	100.0%	0	0.0%	30	100.0%
	Pre-test Control	30	100.0%	0	0.0%	30	100.0%

Pre-Test

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
The Result	Based on Mean	.064	1	58	.801
	Based on Median	.104	1	58	.748
	Based on Median and with adjusted df	.104	1	57.458	.748
	Based on trimmed mean	.066	1	58	.798

Case Processing Summary

| | | Cases | | | | | |
| | | Valid | | Missing | | Total | |
	Class	N	Percent	N	Percent	N	Percent
The Result	Post-Test Experimental	30	100.0%	0	0.0%	30	100.0%
	Post-Test Control	30	100.0%	0	0.0%	30	100.0%

Post-Test

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
The Result	Based on Mean	1.011	1	58	.319
	Based on Median	.792	1	58	.377
	Based on Median and with adjusted df	.792	1	56.501	.377
	Based on trimmed mean	.990	1	58	.324

The Result of Hypothesis Test

```
T-TEST GROUPS=Class(1 2)
  /MISSING=ANALYSIS
  /VARIABLES=TheResult
  /CRITERIA=CI(.95).
```

T-Test

Group Statistics

	Class	N	Mean	Std. Deviation	Std. Error Mean
The Result	Post-test Experimental	30	63.83	9.886	1.805
	Post-test Control	30	57.33	11.577	2.114

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means					95% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	Lower	Upper
The Result	Equal variances assumed	1.011	.319	2.339	58	.023	6.500	2.779	.936	12.064
	Equal variances not assumed			2.339	56.612	.023	6.500	2.779	.934	12.066

APPENDIX 5

5.1 r-Table
5.2 t-Table

r Table

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
1	0.9877	0.9969	0.9995	0.9999	1.0000
2	0.9000	0.9500	0.9800	0.9900	0.9990
3	0.8054	0.8783	0.9343	0.9587	0.9911
4	0.7293	0.8114	0.8822	0.9172	0.9741
5	0.6694	0.7545	0.8329	0.8745	0.9509
6	0.6215	0.7067	0.7887	0.8343	0.9249
7	0.5822	0.6664	0.7498	0.7977	0.8983
8	0.5494	0.6319	0.7155	0.7646	0.8721
9	0.5214	0.6021	0.6851	0.7348	0.8470
10	0.4973	0.5760	0.6581	0.7079	0.8233
11	0.4762	0.5529	0.6339	0.6835	0.8010
12	0.4575	0.5324	0.6120	0.6614	0.7800
13	0.4409	0.5140	0.5923	0.6411	0.7604
14	0.4259	0.4973	0.5742	0.6226	0.7419
15	0.4124	0.4821	0.5577	0.6055	0.7247
16	0.4000	0.4683	0.5425	0.5897	0.7084
17	0.3887	0.4555	0.5285	0.5751	0.6932
18	0.3783	0.4438	0.5155	0.5614	0.6788
19	0.3687	0.4329	0.5034	0.5487	0.6652
20	0.3598	0.4227	0.4921	0.5368	0.6524
21	0.3515	0.4132	0.4815	0.5256	0.6402
22	0.3438	0.4044	0.4716	0.5151	0.6287
23	0.3365	0.3961	0.4622	0.5052	0.6178
24	0.3297	0.3882	0.4534	0.4958	0.6074
25	0.3233	0.3809	0.4451	0.4869	0.5974
26	0.3172	0.3739	0.4372	0.4785	0.5880
27	0.3115	0.3673	0.4297	0.4705	0.5790
28	0.3061	0.3610	0.4226	0.4629	0.5703
29	0.3009	0.3550	0.4158	0.4556	0.5620
30	0.2960	0.3494	0.4093	0.4487	0.5541
31	0.2913	0.3440	0.4032	0.4421	0.5465
32	0.2869	0.3388	0.3972	0.4357	0.5392

Pr df	0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
1	1.00000	3.07768	6.31375	12.70620	31.82052	63.65674	318.30884
2	0.81650	1.88562	2.91999	4.30265	6.96456	9.92484	22.32712
3	0.76489	1.63774	2.35336	3.18245	4.54070	5.84091	10.21453
4	0.74070	1.53321	2.13185	2.77645	3.74695	4.60409	7.17318
5	0.72669	1.47588	2.01505	2.57058	3.36493	4.03214	5.89343
6	0.71756	1.43976	1.94318	2.44691	3.14267	3.70743	5.20763
7	0.71114	1.41492	1.89458	2.36462	2.99795	3.49948	4.78529
8	0.70639	1.39682	1.85955	2.30600	2.89646	3.35539	4.50079
9	0.70272	1.38303	1.83311	2.26216	2.82144	3.24984	4.29681
10	0.69981	1.37218	1.81246	2.22814	2.76377	3.16927	4.14370
11	0.69745	1.36343	1.79588	2.20099	2.71808	3.10581	4.02470
12	0.69548	1.35622	1.78229	2.17881	2.68100	3.05454	3.92963
13	0.69383	1.35017	1.77093	2.16037	2.65031	3.01228	3.85198
14	0.69242	1.34503	1.76131	2.14479	2.62449	2.97684	3.78739
15	0.69120	1.34061	1.75305	2.13145	2.60248	2.94671	3.73283
16	0.69013	1.33676	1.74588	2.11991	2.58349	2.92078	3.68615
17	0.68920	1.33338	1.73961	2.10982	2.56693	2.89823	3.64577
18	0.68836	1.33039	1.73406	2.10092	2.55238	2.87844	3.61048
19	0.68762	1.32773	1.72913	2.09302	2.53948	2.86093	3.57940
20	0.68695	1.32534	1.72472	2.08596	2.52798	2.84534	3.55181
21	0.68635	1.32319	1.72074	2.07961	2.51765	2.83136	3.52715
22	0.68581	1.32124	1.71714	2.07387	2.50832	2.81876	3.50499
23	0.68531	1.31946	1.71387	2.06866	2.49987	2.80734	3.48496
24	0.68485	1.31784	1.71088	2.06390	2.49216	2.79694	3.46678
25	0.68443	1.31635	1.70814	2.05954	2.48511	2.78744	3.45019
26	0.68404	1.31497	1.70562	2.05553	2.47863	2.77871	3.43500
27	0.68368	1.31370	1.70329	2.05183	2.47266	2.77068	3.42103
28	0.68335	1.31253	1.70113	2.04841	2.46714	2.76326	3.40816
29	0.68304	1.31143	1.69913	2.04523	2.46202	2.75639	3.39624
30	0.68276	1.31042	1.69726	2.04227	2.45726	2.75000	3.38518

APPENDIX 6

6.1 Documentation

Documentations

Try-Out

Pre-Test

Treatment

Post-Test

APPENDIX 7

7.1 Administration Letters

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
UNIVERSITAS SULTAN AGENG TIRTAYASA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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Nomor   : 303 /UN.43.2/KK/ 2023   11 April 2023
Lampiran   :
Hal   : Permohonan Penelitian Tugas Akhir / Skripsi

Kepada Yth,
Kepala SMPN 13 Kota Serang

Di
     Serang

Sehubungan dengan rencana Penyusunan Tugas Akhir/Skripsi bagi mahasiswa kami, dengan ini mengajukan permohonan tempat penelitian di Perusahaan/Lembaga yang Bapak/Ibu pimpin.

Adapun data mahasiswa yang bersangkutan adalah sebagai berikut.

Nama   : Annisa Putri Pramesti
NIM   : 2223190076
Fakultas   : FKIP
Jurusan/Program Studi   : Pendidikan Bahasa Inggris
Semester   : Genap
Telepon / HP   : 089689419748
Durasi (Lama Penelitian) : 1 Bulan
Rencana Topik   : "The Impact of Using Pop-Up Card on Reading Comprehension Performance of Indonesian EFL Junior High School Students"

Demikian permohonan kami sampaikan atas kerjasamanya dan perhatian Bapak/Ibu kami ucapkan terima kasih.

Wakil Dekan Bidang Akademik
Pengembangan Inovasi Pengabdian dan
Inovasi Riset

Dr. Suroso Mukti Leksono, M.Si.
NIP. 197202262005011002

Tembusan :

• Ketua Program Studi Pendidikan Bahasa Inggris

SURAT KETERANGAN
Nomor : 421 /049 .SMPN.13 Srg/2023

Yang bertanda tangan di bawah ini Kepala SMP Negeri 13 Kota Serang, menerangkan bahwa :

N a m a	: ANNISA PUTRI PRAMESTI
NIM	: 2223190076
Jurusan/Program Studi	: Pendidikan Bahasa Inggris
Universitas	: Universitas Sultan Ageng Tirtayasa

Nama tersebut diatas telah melakukan penelitian pada tanggal 4 s.d 30 Mei 2023 di SMPN 13 Kota Serang dalam rangka penyelesaian tugas akhir (Penyusunan Skripsi) : "The Impact of Using Pop-Up Card on Reading Comprehension Performance of Indonesian EFL Junior High School Student"

Demikian Surat Keterangan ini dibuat dengan sebenarnya, untuk dipergunakan sebagaimana mestinya.

Serang, 31 Mei 2023
Kepala SMPN 13 Kota Serang

SUDARYAT, M.Pd
NIP. 19650503 198903 1 011