

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The pop-up card is reliable pictures 3-D that can move when the pages of the book opened. It could be an alternative in teaching reading comprehension because pop-up card is interesting media and do not make students bored when reading texts. Pop-up media tries to make the learning process within the class easily, effectively, creatively, and enjoyable with the characters that appear from the inside when it is opened.

Based on the result, the mean score of post-test in experimental class was 63.83 and the mean score of post-test in control class was 57.33. It showed that the students' post-test score in experimental class was higher than students' post-test score in control class. Then the result of t-test showed that the value of significant generated sig. (P value) was  $0,023 < \alpha$  was 0.050 or t count was  $2.339 > t$  table was 1.701.

It means that  $H_a$  was accepted and  $H_o$  was rejected. It can be concluded that there was significant impact of using pop-up card media on reading comprehension at the eighth grade of SMPN 13 Kota Serang.

## 5.2 Suggestions

Based on the result of this research, the researcher proposed suggestions as followed:

1. Suggestion for the English teacher of SMPN 13 Kota Serang

It is better for the teacher to use the media for teaching reading comprehension, especially by using interesting media such as pop-up card, so the learning process in the class can be more enjoyable because through pop-up cards students do not only see the text. Pop-up media makes the class more fun because the text is packaged in a more interesting way accompanied by pictures that support the content of the text.

2. Suggestion for the students of SMPN 13 Kota Serang

The researcher expects that the students in the eighth grade of SMPN 13 Kota Serang become more active in reading English, especially when the teacher applies the pop-up card media. By using this media, they are supposed not to be afraid when exploring their creativity and knowledge. It is because pop-up cards can make it easier for students to read and understand the content of the text.

3. Suggestion for other Researcher

Pop-up card have a limitation of long texts, however the next researcher may use pop-up card media on different level of students with the aim of finding out more about the effectiveness of pop-up cards and it can apply to other kind

of text, such as descriptive, narrative, and more. The other researcher also can use the media in another skill for example speaking skill. So, it can broaden knowledge in applying pop-up cards in various skills.