

[EJAL] Submission Acknowledgement**Editor in Chief** <Editor.ejal.info@gmail.com>

Sat, Nov 05, 2022, at 12:04 PM

To: **Ediwarman** <datuk@untirta.ac.id>

Ediwarman:

Thank you for submitting the manuscript, "The Global teaching practices of Bahasa Indonesia" to the Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

Submission URL: <https://ejal.info/manuscript/index.php/ejal/user/register>

Username: ediwarman

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Applied Linguistics (EJAL)

[EJAL] Revision Invitation**Editor in Chief** <editor.ejal.info@gmail.com>

Mon, Dec 12, 2022, at 09:33 AM

To: Ediwarman <datuk@untirta.ac.id>

Ediwarman:

The paper "The Global teaching practices of Bahasa Indonesia" has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

- (i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
- (ii) All authors' names, emails and affiliations checked and corrected
- (iii) Add ORCID IDs of all authors

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Applied Linguistics \(EJAL\)](#)

Reviewer 1

The manuscript is about the research conducted on the global teaching practices of Bahasa Indonesia (BI). Here are some critical points to consider:

1. The abstract should begin by highlighting the success of the Indonesian Government's language policy and the growing popularity of Bahasa among the global population. It then needs to introduce the concept of BIPA (Bahasa Indonesia for speakers of other languages) as a language program for non-native speakers. It should further mention the literature review conducted and the analysis of global teaching practices. Overall, the abstract needs to be clear and well-organized, concisely summarizing the research.
2. The manuscript briefly mentions that Bahasa has been taught in 29 countries with 420 BIPA centers, indicating its growing importance globally. While this information gives a general sense of the research findings, it lacks specific details about the research methodology, data collection, and analysis methods employed. It would be helpful to provide more information on how the research was conducted to enhance the credibility and reliability of the findings.
3. The manuscript should mention the practical significance of the research by highlighting its potential to provide insights to countries interested in incorporating BI teaching practices for economic development and trading purposes.
4. The manuscript is generally well-written and uses appropriate language for an academic context. However, there are a few instances where the phrasing could be improved for clarity and precision. Additionally, the manuscript could benefit from a more concise presentation of the information, avoiding unnecessary repetition and simplifying complex sentence structures where possible.

5. The manuscript does not explicitly mention any limitations of the research or suggest future directions for further investigation. It would be valuable to include a brief discussion of the study's limitations and propose potential areas for future research. This would provide a more comprehensive understanding of the scope and implications of the study.

Reviewer 2

This study provided the literature on teaching practices in language acquisition, specifically focusing on the teaching practices of Bahasa Indonesia (BI) as a foreign language. Here is a critical review of the study:

- A. The study lacks a clear structure and coherence. It appears to be a collection of fragmented sentences and phrases, making it difficult to follow the logical flow of ideas. It would greatly benefit from organizing the information into paragraphs and connecting the sentences more coherently.
- B. The literature review primarily summarizes existing studies and their findings without offering much critical analysis. To improve the review, it would be helpful to provide a more in-depth analysis and evaluation of the studies. This would demonstrate a deeper understanding of the research field and contribute to the existing knowledge.
- C. Although some studies are mentioned and cited, many claims and statements lack proper attribution to specific sources. It is essential to clearly indicate each claim or statement's sources, providing in-text citations and a comprehensive reference list at the end.
- D. The discussion section should discuss the global teaching practices of Bahasa Indonesia (BI) and the Bahasa Indonesia untuk Penutur Asing (BIPA) program. It should highlight the increasing popularity of BI as a language and the efforts of the Indonesian government to promote its teaching internationally.
- E. The discussion section provides information but lacks critical analysis or evaluation of the teaching practices. A critical review would involve discussing the strengths, weaknesses, and potential challenges of the BIPA program and its impact on learners.

[EJAL] Submission Acknowledgement**Editor in Chief** <Editor.ejal.info@gmail.com>

Sat, Jan 07, 2023, at 01:32 PM

To: Ediwarman <datuk@untirta.ac.id>

Ediwarman:

Thank you for submitting revision of the manuscript, "The Global teaching practices of Bahasa Indonesia" to the Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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Username: ediwarman

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Editor in Chief

Eurasian Journal of Applied Linguistics (EJAL)

Response to Reviewer 1

Sr. No.	Reviewer's Comment	Response
	The manuscript is about the research conducted on the global teaching practices of Bahasa Indonesia (BI). Here are some critical points to consider:	Thanks, dear reviewer.
1	The abstract should begin by highlighting the success of the Indonesian Government's language policy and the growing popularity of Bahasa among the global population. It then needs to introduce the concept of BIPA (Bahasa Indonesia for speakers of other languages) as a language program for non-native speakers. It should further mention the literature review conducted and the analysis of global teaching practices. Overall, the abstract needs to be clear and well-organized, concisely summarizing the research.	Dear reviewer, Thank you for your kind suggestions. Done as suggested. Please see page 1
2	The manuscript briefly mentions that Bahasa has been taught in 29 countries with 420 BIPA centers, indicating its growing importance globally. While this information gives a general sense of the research findings, it lacks specific details about the research methodology, data collection, and analysis methods employed. It would be helpful to provide more information on how the research was conducted to enhance the credibility and reliability of the findings.	Dear reviewer, Thank you for your kind suggestions. We have now added specific details about the research methodology, data collection, and analysis methods employed to provide more information on how the research was conducted to enhance the credibility and reliability of the findings. Please see pages 9-10
3	The manuscript should mention the practical significance of the research by highlighting its potential to provide insights to countries interested in incorporating BI teaching practices for economic development and trading purposes.	Dear reviewer, Thank you for your kind suggestions. We have now mentioned the practical significance of the research by highlighting its potential to provide insights to countries interested in incorporating BI teaching practices for economic development and trading purposes.

		Please see pages 20-21
4	The manuscript is generally well-written and uses appropriate language for an academic context. However, there are a few instances where the phrasing could be improved for clarity and precision. Additionally, the manuscript could benefit from a more concise presentation of the information, avoiding unnecessary repetition and simplifying complex sentence structures where possible.	Dear reviewer, Thank you for your kind suggestions. Done as suggested.
5	The manuscript does not explicitly mention any limitations of the research or suggest future directions for further investigation. It would be valuable to include a brief discussion of the study's limitations and propose potential areas for future research. This would provide a more comprehensive understanding of the scope and implications of the study.	Thank you, dear reviewer. We have now included a brief discussion of the study's limitations and propose potential areas for future research to provide a more comprehensive understanding of the scope and implications of the study. Please see page 22

Response to Reviewer 2

Sr. No.	Reviewer's Comment	Response
	This study provided the literature on teaching practices in language acquisition, specifically focusing on the teaching practices of Bahasa Indonesia (BI) as a foreign language. Here is a critical review of the study:	Thankyou respected reviewer.
1	The study lacks a clear structure and coherence. It appears to be a collection of fragmented sentences and phrases, making it difficult to follow the logical flow of ideas. It would greatly benefit from organizing the information into paragraphs and connecting the sentences more coherently.	Dear reviewer, following your kind guidelines we have now organized the information into paragraphs and connected the sentences more coherently throughout the manuscript.

2	<p>The literature review primarily summarizes existing studies and their findings without offering much critical analysis. To improve the review, it would be helpful to provide a more in-depth analysis and evaluation of the studies. This would demonstrate a deeper understanding of the research field and contribute to the existing knowledge.</p>	<p>Dear reviewer, Thank you for your kind suggestions. We have now provided a more in-depth analysis and evaluation of the studies.</p> <p>Please see pages 3-9</p>
3	<p>Although some studies are mentioned and cited, many claims and statements lack proper attribution to specific sources. It is essential to clearly indicate each claim or statement's sources, providing in-text citations and a comprehensive reference list at the end.</p>	<p>Dear reviewer, Thank you for your kind suggestions. Done as suggested.</p>
4	<p>The discussion section should discuss the global teaching practices of Bahasa Indonesia (BI) and the Bahasa Indonesia untuk Penutur Asing (BIPA) program. It should highlight the increasing popularity of BI as a language and the efforts of the Indonesian government to promote its teaching internationally.</p>	<p>In the discussion section, we have now discussed the global teaching practices of Bahasa Indonesia (BI) and the Bahasa Indonesia untuk Penutur Asing (BIPA) program by highlighting the increasing popularity of BI as a language and the efforts of the Indonesian government to promote its teaching internationally.</p> <p>Please see pages 16-17</p>
5	<p>The discussion section provides information but lacks critical analysis or evaluation of the teaching practices. A critical review would involve discussing the strengths, weaknesses, and potential challenges of the BIPA program and its impact on learners.</p>	<p>Dear reviewer, Thank you for your kind suggestions. Don a suggested.</p> <p>Please see pages 14-19</p>

[EJAL] Revision Invitation**Editor in Chief** <Editor.ejal.info@gmail.com>

Fri, Jan 20, 2023, at 10:29 AM

To: Ediwarman <datuk@untirta.ac.id>

Ediwarman:

The paper "The Global teaching practices of Bahasa Indonesia" has been reviewed again.

Here are some more suggestions for authors.

1. It would also be beneficial to elaborate on the specific insights and advantages that can be gained from incorporating BI teaching practices rather than providing a general statement. This would strengthen the argument for the practical implications of the research.
2. The study contains numerous grammatical errors, run-on sentences, and unclear phrasing, which makes it challenging to understand the intended meaning at times. Careful proofreading and revision would greatly enhance the clarity and readability of the review.
3. The discussion section should briefly mention that BIPA has challenges and opportunities and how they impact the effectiveness of the program.

The paper can be resubmitted for review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Applied Linguistics (EJAL)

[EJAL] Submission Acknowledgement**Editor in Chief** <Editor.ejal.info@gmail.com>

Sat, Jan 28, 2023, at 02:06 PM

To: **Ediwarman** <datuk@untirta.ac.id>

Ediwarman:

Thank you for submitting revision of the manuscript "The Global teaching practices of Bahasa Indonesia" to Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejal.info/manuscript/index.php/ejal/user/register>

Username: ediwarman

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Applied Linguistics (EJAL)

Response to Reviewers

Sr. No.	Reviewer's Comment	Response
	Here are some more suggestions for authors	Thanks a lot, dear reviewer.
1	It would also be beneficial to elaborate on the specific insights and advantages that can be gained from incorporating BI teaching practices rather than providing a general statement. This would strengthen the argument for the practical implications of the research.	<p>Thank you for your kind suggestions. We have now elaborated on the specific insights and advantages that can be gained from incorporating BI teaching practices.</p> <p>Please see pages 4</p>
2	The study contains numerous grammatical errors, run-on sentences, and unclear phrasing, which makes it challenging to understand the intended meaning at times. Careful proofreading and revision would greatly enhance the clarity and readability of the review.	Dear reviewer, Thank you for your kind comments. Done as suggested.
3	The discussion section should briefly mention that BIPA has challenges and opportunities and how they impact the effectiveness of the program.	<p>Dear reviewer, Done dear reviewer.</p> <p>We have now briefly mentioned that BIPA has challenges and opportunities and the way they impact the effectiveness of the program.</p> <p>Please see page 18</p>

[EJAL] Manuscript Acceptance**Editor in Chief** <Editor.ejal.info@gmail.com>

Wed, Feb 08, 2023, at 09:20 AM

To: **Ediwarman** <datuk@untirta.ac.id>

Ediwarman:

Congratulations!

Your paper entitled, "The Global teaching practices of Bahasa Indonesia" has been accepted for publication in Eurasian Journal of Applied Linguistics (Vol. 8, Issue. 3, 2022).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on. We look forward to receiving your subsequent research papers.

Editor in Chief

Eurasian Journal of Applied Linguistics (EJAL)