

**[EJER] Submission Acknowledgement****Editor in Chief** <ejer.editor@gmail.com>

Wed, June 28, 2022, at 10:44 AM

To: **Suherman** <suherman@untirta.ac.id>

Suherman:

Thank you for submitting the manuscript, "Multimedia Learning Sources for Experienced Teachers to Support Their Teaching and Learning Processes in the Secondary Education" to the Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission/211>

Username: suherman

If your paper pass reviews processes and meets our standards it is necessary to make the payment of APC (Article Processing Charge) for covering: publishing, review, and databases indexing costs.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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[Eurasian Journal of Educational Research \(EJER\)](#)

**[EJER] Revision Invitation****Editor in Chief** <ejer.editor@gmail.com>

Wed, Aug 03, 2022, at 11:14 AM

To: **Suherman** <suherman@untirta.ac.id>

Suherman:

The paper "Multimedia Learning Sources for Experienced Teachers to Support Their Teaching and Learning Processes in the Secondary Education" has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

- (i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
- (ii) All authors' names, emails and affiliations checked and corrected
- (iii) Add ORCID IDs of all authors

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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Eurasian Journal of Educational Research (EJER)

**Reviewer 1**

It is well-written research. However, it could benefit from some improvements.

1. The study must emphasize the significance of multimedia technologies in spreading knowledge about multimedia tools, simulations, virtual reality, and laboratory learning. The section on student learning should highlight the positive impact of multimedia resources on motivation, independent working, and achieving success.
2. The sections on access to training must show that teachers' access to training is critical in promoting teaching and the learning process of teachers.
3. The methodology section needs to be well-structured and provides a clear description of the research design, data collection, and analysis.
4. The use of descriptive and inferential statistics must be more appropriate; more detail could be provided about the specific statistical tests used and how they were chosen.
5. Regarding the Results section, the demographic data needs to be presented clearly in the Table, and the descriptive summary and factor loadings must also be presented in the Table.

**Reviewer 2**

The article discusses the impact of multimedia sources on teacher and student learning in Indonesia. The author argues that multimedia technology is an effective tool for promoting innovation-related active learning and that countries like Indonesia must develop new strategies to encourage it. The study was conducted using a quantitative method approach, and the research population consisted of 100 teachers from Indonesia selected at random. The findings indicate that multimedia sources have a substantial and positive impact on teacher and student learning. However, the study also found that training accessibility does not moderate the relationship between student and instructor learning and multimedia effectiveness. Overall, the article presents a comprehensive overview of the importance of technology in education and highlights the need for new strategies to promote innovation-related active learning in Indonesia. The article is well-written and presents the research findings clearly. However

1. The literature review should present a comprehensive overview of the effectiveness of multimedia sources in teacher and student learning. The section on teacher learning should discuss how multimedia learning can improve vocabulary knowledge and comprehension and increase motivation.
2. The use of a quantitative method is mentioned, but it would be helpful to specify the type of quantitative method used and justify why it was chosen over other methods.
3. The interpretation of the factor loadings could be explained in more detail to help readers understand the results.
4. The discussion section should provide useful insights for educators and policymakers interested in enhancing educational practices through multimedia.
5. The authors should briefly mention some of the limitations of the study. They do not provide specific recommendations for future research, which must be added.

**[EJER] Submission Acknowledgement****Editor in Chief** <ejer.editor@gmail.com>

Mon, Sep 12, 2022, at 12:09 PM

To: **Suherman** <suherman@untirta.ac.id>

Suherman:

Thank you for submitting revision of the manuscript, "Multimedia Learning Sources for Experienced Teachers to Support Their Teaching and Learning Processes in the Secondary Education" to the Eurasian Journal of Educational Research.

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Username: Suherman

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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Eurasian Journal of Educational Research (EJER)

**Response to Reviewer 1**

<b>Sr. No.</b>	<b>Reviewer's Comment</b>	<b>Response</b>
	It is well-written research. However, it could benefit from some improvements.	Thanks a lot, dear reviewer, for your kind and detailed review.
1	The study must emphasize the significance of multimedia technologies in spreading knowledge about multimedia tools, simulations, virtual reality, and laboratory learning. The section on student learning should highlight the positive impact of multimedia resources on motivation, independent working, and achieving success.	Many thanks for your kind suggestions. I have now emphasized the significance of multimedia technologies in spreading knowledge about multimedia tools, simulations, virtual reality, and laboratory learning. The section on student learning now shows the positive impact of multimedia resources on motivation, independent working, and achieving success. Please see pages 4-5
2	The sections on access to training must show that teachers' access to training is critical in promoting teaching and the learning process of teachers.	Dear reviewer, Thank you for your kind suggestions. I have specifically added references showing that teachers' access to training is critical in promoting teaching and the learning process of teachers. Please see pages 5-7
3	The methodology section needs to be well-structured and provides a clear description of the research design, data collection, and analysis.	Dear reviewer, Thank you for your kind suggestions. Done as suggested Please see pages 11-12
4	The use of descriptive and inferential statistics must be more appropriate; more detail could be provided about the specific statistical tests used and how they were chosen.	Respected reviewer, Thank you Done as suggested Please see pages 13-15
5	Regarding the Results section, the demographic data needs to be presented	Thankyou dear reviewer. I have now presented demographic data in the Table 1

	clearly in the Table, and the descriptive summary and factor loadings must also be presented in the Table.	have also added the descriptive summary and factor loadings presented in the Table 2.
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## Response to Reviewer 2

<b>Sr. No.</b>	<b>Reviewer's Comment</b>	<b>Response</b>
	<p>It The article discusses the impact of multimedia sources on teacher and student learning in Indonesia. The author argues that multimedia technology is an effective tool for promoting innovation-related active learning and that countries like Indonesia must develop new strategies to encourage it. The study was conducted using a quantitative method approach, and the research population consisted of 100 teachers from Indonesia selected at random. The findings indicate that multimedia sources have a substantial and positive impact on teacher and student learning. However, the study also found that training accessibility does not moderate the relationship between student and instructor learning and multimedia effectiveness. Overall, the article presents a comprehensive overview of the importance of technology in education and highlights the need for new strategies to promote innovation-related active learning in Indonesia. The article is well-written and presents the research findings clearly. However,</p>	Thanks a lot, dear reviewer.
1	The literature review should present a comprehensive overview of the	Many thanks for your kind suggestions. I have revised the literature review. It now

	effectiveness of multimedia sources in teacher and student learning. The section on teacher learning should discuss how multimedia learning can improve vocabulary knowledge and comprehension and increase motivation.	presents a comprehensive overview of the effectiveness of multimedia sources in teacher and student learning. The section on teacher learning now presents how multimedia learning can improve vocabulary knowledge and comprehension and increase motivation Please see pages 2-9
2	The use of a quantitative method is mentioned, but it would be helpful to specify the type of quantitative method used and justify why it was chosen over other methods.	Dear reviewer, Thank you for your kind suggestions. The type of quantitative method used and justify why it was chosen over other methods has been explained. Please see pages 11-13
3	The interpretation of the factor loadings could be explained in more detail to help readers understand the results.	Dear reviewer, Thank you for your kind suggestions. The interpretation of the factor loadings is explained in more detail. Please see pages 15
4	The discussion section should provide useful insights for educators and policymakers interested in enhancing educational practices through multimedia.	Dear reviewer, Thank you The discussion section now provide useful insights for educators and policymakers interested in enhancing educational practices through multimedia.please see pages 17-19
5	The authors should briefly mention some of the limitations of the study. They do not provide specific recommendations for future research, which must be added.	Done dear reviewer. Limitations of the study with future recommendations are added. Please see page 21-22

**[EJER] Revision Invitation****Editor in Chief** <ejer.editor@gmail.com>

Fri, Oct 07, 2022, at 10:54 AM

To: **Suherman** <suherman@untirta.ac.id>

Suherman:

The paper "Multimedia Learning Sources for Experienced Teachers to Support Their Teaching and Learning Processes in the Secondary Education" has been reviewed again.

Overall, the article is well-structured and informative, and it effectively establishes the foundation for the research.

1. The authors should report that the effectiveness of multimedia resources can only be maximized when instructors have access to training.
2. The author could have provided more details about the research methodology and limitations of the study.
3. Overall, the discussion and conclusion section should provide a clear and concise summary of the study's main findings and implications.

The paper can be resubmitted for review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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Eurasian Journal of Educational Research (EJER)



**[EJER] Submission Acknowledgement****Editor in Chief** <ejer.editor@gmail.com>

Tue, Oct 25, 2022, at 09:47 AM

To: **Suherman** <suherman@untirta.ac.id>

Suherman:

Thank you for submitting revision of the manuscript "Multimedia Learning Sources for Experienced Teachers to Support Their Teaching and Learning Processes in the Secondary Education" to Eurasian Journal of Educational Research.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://ejer.com/index.php/ejer/authorDashboard/submission/211>

Username: Suherman

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

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Eurasian Journal of Educational Research (EJER)

## Response to Reviewers

Sr. No.	Reviewer's Comment	Response
	Overall, the article is well-structured and informative, and it effectively establishes the foundation for the research.	Thanks a lot, dear reviewer.
1	The authors should report that the effectiveness of multimedia resources can only be maximized when instructors have access to training.	Many thanks for your kind suggestions. I have now reported that the effectiveness of multimedia resources can only be maximized when instructors have access to training. Please see pages 4
2	The author could have provided more details about the research methodology and limitations of the study.	Dear reviewer, Thank you for your kind comments. Now I have proof-edited the whole manuscript with the help of native speakers.
3	Overall, the discussion and conclusion section should provide a clear and concise summary of the study's main findings and implications.	Dear reviewer, Thank you for your kind suggestions. Done as suggested. Please see pages 19-21

**[EJER] Manuscript Acceptance****Editor in Chief** <ejer.editor@gmail.com>

Thu, Oct 27, 2022, at 01:05 PM

To: **Suherman** <suherman@untirta.ac.id>

Suherman:

Congratulations!

Your paper entitled, "Multimedia Learning Sources for Experienced Teachers to Support Their Teaching and Learning Processes in the Secondary Education" has been accepted for publication in Eurasian Journal of Educational Research (Vol. 101 (2022) 237-252).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on.

We look forward to receiving your subsequent research papers.

Editor in Chief

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Eurasian Journal of Educational Research (EJER)