

[EJAL] Submission Acknowledgement**Editor in Chief** <editor@ejal.info>

Sun, Jul 03, 2022 at 12:45 PM

To: Aceng Hasani <aceng.hasani@untirta.ac.id>

Aceng Hasani:

Thank you for submitting the manuscript, "Relationship Approach to Cognitive and Metacognitive Strategies on EFL Students' Reading Comprehension" to the Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal website:

Submission URL: <https://ejal.info/index.php/ejal/authorDashboard/submission/139>

Username: acenghasani

If your paper pass reviews processes and meets our standards it is necessary to make the payment.

Publication fee (covers: publishing, review, and databases indexing costs): **2000 USD**.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Applied Linguistics

[EJAL] Revision request**Editor in Chief** <editor@ejal.info>

Fri, Jul 22, 2022 at 10:40 AM

To: Aceng Hasani <aceng.hasani@untirta.ac.id>

Aceng Hasani:

The paper " Relationship Approach to Cognitive and Metacognitive Strategies on EFL Students' Reading Comprehension " has been preliminarily reviewed.

Reviewers have given their comments on your paper. Please do the following when you resubmit your revised version:

- (i) All corrections as per the reviewers' comments and prepare a table/response letter showing corrections done. Your corrections will not be accepted in the absence of this response letter/table.
- (ii) All authors' names, emails and affiliations checked and corrected
- (iii) Add ORCID IDs of all authors

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

[Eurasian Journal of Applied Linguistics](#)

Reviewer 1

The study "Relationship Approach to Cognitive and Metacognitive Strategies on EFL Students' Reading Comprehension" is a very interesting and novel article. The authors have done a good job with regard to their methodology. They have adopted survey items for their study from previously validated instruments and have contextualized the items to meet the criteria of their study. They have provided a detailed explanation of their analyses. Further, they have done a good job of using appropriate tables and figures. However, much work is required before this manuscript can be published.

- In the introduction section, the authors should explain how *metacognition has become a buzzword in academic circles, the elements linked with metacognition reading strategies, and the effectiveness of cognitive and metacognitive strategies in comprehending a reading text.*
- Further, the authors have to improve their literature review section with a separate section of the theoretical framework.
- The methods section should be stated with separate sub-sections of research design, sampling, and instrument, followed by the data analysis part.
- The discussion section needs to be more detailed, with a clear results statement and explanation based on the existing studies.

- The conclusion section must also include the implications/ benefits of metacognitive strategies. Also, there is a need for some future recommendations based on study findings and literature review.
- The major drawback of this manuscript is the writing style. There are a lot of grammatical errors in the manuscript, which make it very difficult to read and need to be corrected with the help of the native speakers

I believe working on the above-mentioned issues can certainly improve the manuscript.

I recommend a major revision for this manuscript.

Reviewer 2

In this study, the authors discussed cognitive and metacognitive strategies from a learner-centered approach to determine the effectiveness of cognitive and metacognitive strategies in comprehending a reading text and building a good vocabulary. A descriptive research design was adopted to study the attitude and perception of readers/ learners toward cognitive and metacognitive strategies. Since the study was non-experimental, no variables were manipulated, and the data collected was for a single period. The authors concluded their manuscript briefly. With a good explanation of all these factors, there are a few shortcomings in the study which need to be overcome to enhance its effectiveness of this study. These include.

- In the introduction section, it is worth mentioning the study gap and objectives with clear statements. Also, there is a need to add contextual information on the topic in detail for a clear understanding of the audience with the significance of conducting this study.
- The literature review is poorly written. More studies need to be added to support the hypotheses development and argument building. You need to show that the existing studies and their findings were not enough for the study of the subject; therefore, a study was needed.
- The method section must be presented with subheadings and a clear description of the respondents' profiles. Please be specific and cite the reason for selecting the research design.
- The results section needs improvement with a clear statement of mean and standard deviation values for the control and experimental group separately.
- The discussion section only contains a summary of the main results without repeating the findings and references previous research that agrees or disagrees with your findings. Do not add any new information.
- The final section, i.e., the conclusion, should summarize the findings and show how the study contributes to the domain of research. Please revise the conclusion as briefly explain the study's effectiveness, implications, limitations, the recommendation for future research, etc.
- Also, to avoid grammatical errors, check English language and syntax errors, spelling, and typos to enhance manuscript quality. Also, the presentation style needs to be aligned with journal requirements.

Revision Submission**Aceng Hasani** <aceng.hasani@untirta.ac.id>

Thu, Aug 11, 2022 at 09:30AM

To: **Editor in Chief** <editor@ejal.info>

Dear Editor,

I have submitted the revision version with accompanying a table/response letter that showing corrections through the OJS system of EJAL and here I include the table of response revision for each reviewer comments.

Thank you

Dr. Aceng Hasani

RESPONSE TO REVIEWER-1

Sr. No.	Reviewer's Comment	Response
	The study "Relationship Approach to Cognitive and Metacognitive Strategies on EFL Students' Reading Comprehension" is a very interesting and novel article. The authors have done a good job with regard to their methodology. They have adopted survey items for their study from previously validated instruments and have contextualized the items to meet the criteria of their study. They have provided a detailed explanation of their analyses. Further, they have done a good job of using appropriate tables and figures. However, much work is required before this manuscript can be published.	Many thanks, dear reviewer for your kind remarks is very valuable to enhance our manuscript quality. We tried our level best to follow and address all comments and suggestions.
1.	In the introduction section, the authors should explain how <i>metacognition has become a buzzword in academic circles, the elements linked with metacognition reading strategies, and the effectiveness of cognitive and metacognitive strategies in comprehending a reading text.</i>	Dear reviewer, we have revised the introduction by explaining <i>metacognition has become a buzzword in academic circles, the elements linked with metacognition reading strategies, and the effectiveness of cognitive and metacognitive strategies in comprehending a reading text.</i> Please see pages 2-3
2.	Further, the authors have to improve their literature review section with a separate section of the theoretical framework.	Dear reviewer, Many thanks for your kind suggestions and comments. We have now revised the literature review portion. I have also added a separate heading and explanation for a theoretical framework Please see pages 4-7
3	The methods section should be stated with separate sub-sections of research design, sampling, and instrument, followed by the data analysis part.	Dear reviewer, following your kind guidelines, we have now revised the methodology section with all subsections and explanations. Please see pages 8-10
4	The discussion section needs to be more detailed, with a clear results statement and explanation based on the existing studies.	Done, dear reviewer, as per your kind suggestion. Please see pages 12-15

5	The conclusion section must also include the implications/ benefits of metacognitive strategies. Also, there is a need for some future recommendations based on study findings and literature review.	Dear reviewer, many thanks for your kind suggestion. We have revised the conclusion section. Please see page 16
6	The major drawback of this manuscript is the writing style. There are a lot of grammatical errors in the manuscript, which make it very difficult to read and need to be corrected with the help of the native speakers	Dear reviewer, many thanks for your kind guidelines. We have thoroughly revised the whole manuscript to avoid grammatical mistakes.
7	I believe working on the above-mentioned issues can certainly improve the manuscript.	We are very grateful for these valuable comments.
8	recommend a major revision for this manuscript.	Many thanks for providing this opportunity of revising our work, dear reviewer.

RESPONSE TO REVIEWER-2

Sr. No.	Reviewer's Comment	Response
	In this study, the authors discussed cognitive and metacognitive strategies from a learner-centered approach to determine the effectiveness of cognitive and metacognitive strategies in comprehending a reading text and building a good vocabulary. A descriptive research design was adopted to study the attitude and perception of readers/ learners toward cognitive and metacognitive strategies. Since the study was non-experimental, no variables were manipulated, and the data collected was for a single period of time. The authors concluded their manuscript briefly. With a good explanation of all these factors, there are a few shortcomings in the study which need to be overcome to enhance its effectiveness of this study. These include;	Thanks a lot, dear reviewer, for providing us with the opportunity to revise our manuscript. We are very grateful for all the valid and valuable comments. These helped us a lot to improve our work.
1.	In the introduction section, it is worth mentioning the study gap and objectives with clear statements. Also, there is a need to add contextual information on the topic in detail for a clear understanding of the audience with the significance of conducting this study.	Dear reviewer, we have revised the introduction sector section. Following your kind guidelines, we have added contextual information on the topic in detail for a clear understanding of the audience with significance. Please see pages 2-3
2.	The literature review is poorly written. More studies need to be added to support the hypotheses development and argument building. You need to show that the existing studies and their findings were not enough for the study of the subject; therefore, a study was needed.	Dear reviewer, following your kind guidelines, we have revised the literature review in light of existing studies and their findings. Please see pages 3-7

3	The method section must be presented with subheadings and a clear description of the respondents' profiles. Please be specific and cite the reason for selecting the research design.	Dear reviewer, following your kind guidelines, we have amended the method section with clear respondents' profiles and added an explanation for selecting the research design. Please see pages 8-10
4	The results section needs improvement with a clear statement of mean and standard deviation values for the control and experimental group separately.	Dear reviewer, many thanks for your kind guidelines. We have revised the results sections and added mean and standard deviation values for the control and experimental group separately. Please see pages: 11-12
5	The discussion section only contains a summary of the main results without repeating the findings and references previous research that agrees or disagrees with your findings. Do not add any new information.	Dear reviewer, many thanks for your kind guidelines. I have thoroughly revised the discussion section as per your kind suggestions. Please see pages 13-15
6	The final section, i.e., the conclusion, should summarize the findings and show how the study contributes to the domain of research. Please revise the conclusion as briefly explain the study's effectiveness, implications, limitations, recommendation for future research, etc.	Dear reviewer, many thanks for your kind suggestion. We have revised the conclusion section per your kind guidelines by explaining the study's effectiveness, implications, limitations, the recommendation for future research. Please see page 16
7	Also, to avoid grammatical errors, check English language and syntax errors, spelling, and typos to enhance manuscript quality. Also, the presentation style needs to be aligned with journal requirements.	Dear reviewer, we are grateful for your observations and for helping us enhance our manuscript's quality with your kind suggestions, comments, and guidelines. Following your kind guidelines, we have now proof-edited the paper thoroughly.

[EJAL] Revision Submission Acknowledgement**Editor in Chief** <editor@ejal.info>

Thu, Aug 11, 2022 at 10:50AM

To: **Aceng Hasani** <aceng.hasani@untirta.ac.id>

Aceng Hasani:

Thank you for submitting revision of the manuscript, "Relationship Approach to Cognitive and Metacognitive Strategies on EFL Students' Reading Comprehension" to Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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Username: acenghasani

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Editor in Chief

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[EJAL] Revision request**Editor in Chief** <editor@ejal.info>

Fri, Aug 19, 2022 at 10:31AM

To: Aceng Hasani <aceng.hasani@untirta.ac.id>

Aceng Hasani:

The paper "Relationship Approach to Cognitive and Metacognitive Strategies on EFL Students' Reading Comprehension" has been reviewed again.

The authors made a substantial effort to enhance the quality of the manuscript by addressing all the valuable comments raised by the respected reviewers following their suggestions. Here are a few minor points that should also be addressed before proceeding.

The methods section is still underdeveloped and needs to be improved by providing the source of the instruments adopted to develop a questionnaire.

The discussion section also needs more work to be done in terms of explanation based on the existing studies.

Still, reviewers identified grammatical errors and recommended professional proof editing

We recommend a minor revision for this manuscript.

Please ensure the submission of the revision within 1 month of receiving this mail either both as a reply to this mail and in the online system.

The paper can be resubmitted for a review after huge improvements, and this does not guarantee it will be approved.

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Applied Linguistics

Revision Submission**Aceng Hasani** <aceng.hasani@untirta.ac.id>

Mon, Sep 5, 2022 at 10:56 AM

To: **Editor in Chief** <editor@ejal.info>

Dear Editor,

Please see the table reviewer response of reviewer comments and also, I have submitted the revision version through the ojs system.

Thank you

Dr. Aceng Hasani

RESPONSE TO REVIEWER

Sr. No.	Reviewer's Comment	Response
	The authors made a substantial effort to enhance the quality of the manuscript by addressing all the valuable comments raised by the respected reviewers following their suggestions. Here are a few minor points that should also be addressed before proceeding.	Once again, many thanks, dear reviewer for your kind remarks are very valuable to enhance our manuscript quality. We tried our level best to follow and address all comments and suggestions.
1.	The methods section is still underdeveloped and needs to be improved by providing the source of the instruments adopted to develop a questionnaire.	Dear reviewer, following your kind guidelines, we have amended the method section with clearly stating now the source of the instruments adopted to develop a questionnaire. Please see pages 8-10
2.	The discussion section also needs more work to be done in terms of explanation based on the existing studies.	Dear reviewer, many thanks for your kind guidelines. We have thoroughly revised the discussion section per your suggestions and added an explanation based on the existing studies. Please see pages 13-15
3	Still, reviewers identified grammatical errors and recommended professional proof editing	Dear reviewer, we apologize for this inconvenience. This time we have now proof-edited the whole paper with the help of professional native English speakers to enhance its quality and readability and improve presentation style as per journal requirements.
4	We recommend a minor revision for this manuscript.	Once again, many thanks for providing this opportunity of revising our work, dear reviewer.

[EJAL] Revision Submission Acknowledgement

Editor in Chief <editor@ejal.info>

Mon, Sep 5, 2022 at 11:20 PM

To: Aceng Hasani <aceng.hasani@untirta.ac.id>

Aceng Hasani:

Thank you for submitting revision of the manuscript, "Relationship Approach to Cognitive and Metacognitive Strategies on EFL Students' Reading Comprehension" to Eurasian Journal of Applied Linguistics.

With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

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Username: acenghasani

If your paper pass reviews processes and meets our standards it is necessary to make the payment.

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If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Editor in Chief

Eurasian Journal of Applied Linguistics

[EJAL] Acceptance Acknowledgment**Editor in Chief** <editor@ejal.info>

Thu, Nov 03, 2022 at 11:17 AM

To: Aceng Hasani <aceng.hasani@untirta.ac.id>

Aceng Hasani:

Congratulations!

Your paper entitled, "Relationship Approach to Cognitive and Metacognitive Strategies on EFL Students' Reading Comprehension " has been accepted for publication in Eurasian Journal of Applied Linguistics (Vol. 8 No. 2, 2022).

Thank you for your interest in our journal. Your Journal paper would be indexed in Scopus (Elsevier), Google Scholar, Scirus, GetCited, Scribd, so on. We look forward to receiving your subsequent research papers.

Note:

We will send you email separately for publication fee (covers: publishing, review, and databases indexing costs): **2000** USD.

Editor in Chief

Eurasian Journal of Applied Linguistics