

SITUATIONAL ANALYSIS

GLOBAL CITIZENSHIP EDUCATION DEVELOPMENT (GCED)
IN INDONESIA NATIONAL CURRICULUM FRAMEWORK

Maman Fathurrohman & Dinn Wahyudin***

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***Universitas Pendidikan Indonesia, Bandung, Indonesia*

NOVEMBER 2021

Contract N°: 4500445774

(Please quote this reference in all correspondence and communications)

CONTRACT FOR INDIVIDUAL CONSULTANTS

UNESCO INTERNATIONAL BUREAU OF
EDUCATION

and

FATHURROHMAN Maman

(hereinafter called "UNESCO-IBE")

(hereinafter called "the Individual Specialist")

IBE Switzerland
15 Route des Morillons
1218 Switzerland
Switzerland

S-16 SERANG CITY RESIDENCE. TAKTAKAN
42400 SERANG
Indonesia

Vendor Number: 4016284

Hereby agree as follows:

TERMS OF REFERENCE

1. Under the supervision of Opertti, Renato the Individual Specialist shall:

Background

UNESCO International Bureau of Education (UNESCO-IBE) is a global center of excellence in curriculum and related matters based in Geneva, Switzerland. IBE 2021 work programme is conceived in line with its renewed mandate, adopted by UNESCO's Executive Board (209 EX/Dec.12). Among other aspects, the mandate entails consolidating and synergizing the work of the UNESCO in curriculum, fostering a forward-looking vision to contribute to equitable and inclusive education and sustainable development for all in the wake of global challenges and societal challenges.

Justification

Global Education Citizenship is an important component of education, and its development has recently increased at the global level, due the need for global understandings and actions in this area. Including Global Citizenship in education is a way of reinforcing the understanding, skills and values necessary to address the challenges of the 21st century. It aims for learners to become active citizens of their local, national and international environment. Likewise, it seeks to provide them with the competencies/skills and values that make them tolerant, open minded, supportive and peaceful, coupled with deep critical thinking. The need for Global Citizenship education is world-wide known.

In this context, the Asia-Pacific Centre of Education for International Understanding (APCEIU) and the UNESCO International Bureau of Education (UNESCO-IBE), have come together twice, first in 2016 to 2018, and then 2019 to 2021, to support the implementation of GCED in national curriculum of designated countries. This year, the partnership is renewed for another three-year project (2021-2023). Hence, APCEIU and UNESCO-IBE are together working in monitoring, developing and implementing GCED in four countries: Georgia, Indonesia, Lao PDR and Rwanda.

UNESCO-IBE will carry out the first stage of the project, which involves conducting a situational analysis of the GCED component on each one of the countries. Hence, the UNESCO-IBE is reaching out to local experts with a great knowledge of the country and expertise in curriculum and GCED, to support the development of the analysis.

Objectives

- i. Identify the current situation regarding Global Citizenship Education in the national curriculum framework and/or related documents.*
- ii. Identify key stakeholders to support the development and implementation of GED in the country.*
- iii. Inform Phases II and III of the project.*

Terms of reference

Under the authority of the Director of IBE, and the direct supervision of the Senior Expert Renato Operti, the incumbent will:

- a. Prepare a methodology framework to conduct the situational analysis comprising targeted population, research methods, field work, data analysis and reporting.*
- b. Do a mapping of the overall structure of the national curriculum framework and/or related documents comprising objectives, contents, strategies and implications.*
- c. Identify synergies and gaps between national curriculum and GCED frameworks/guidelines with regard to mainstreaming GCED in the curriculum development process.*
- d. Map sociocultural and educational issues that impact upon the understanding and development of GCED.*
- e. Identify and interview an intentional sample of key stakeholders (minimum 10) with regard to the points addressed in the study.*
- f. Participate in events with regard to discussing the reports findings within an inter-country comparative perspective.*

Deliverables

In collaboration with Prof. Dinn Wahyudin, the incumbent is expected to deliver:

- 1. Final comprehensive situational analysis report in English with a maximum extension of 20.000 words excluding annexes.*
- 2. Power Point Presentation on the key features of the situational analysis report (not more than 20 slides).*

Timeframe

Duration: 2 months

Deadline: 8 November 2021

Payment

USD 1.750 (one payment after approval of the report)

DURATION OF CONTRACT

2. If the contract is not signed by the Individual Specialist and returned to UNESCO-IBE by 10/09/2021 at the latest, it will be considered null and void. This date is subject to modification upon agreement of both parties.
3. This contract shall come into effect on 10/09/2021, and shall expire on satisfactory completion and delivery of the services described above, but no later than 08/11/2021, unless terminated earlier under the terms of this contract.
4. If, by the expiry date of the contract as defined in Article 3 above, the Individual Specialist has performed no part of the work assignment, and no advances have been paid by UNESCO-IBE, the contract shall be considered null and void.
5. After the expiration of the contract, the Individual Specialist cannot claim payment for any work not delivered on time, as stipulated in article 6.3 below.

CONDITIONS OF PAYMENTS

6. Payments and Currency

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- 6.1. UNESCO-IBE shall make payments to the Individual Specialist on a lump sum basis.
- 6.2. The contract shall be drawn up and all payments made in United States Dollars, Euros or currencies in which UNESCO-IBE holds a bank account. Only one currency can be used in any one contract. Where necessary, the United Nations' operational rate of exchange on the date a contract is signed should be used to convert amounts into another currency, but no adjustments will be made for exchange rate variations during the contract period, either to the overall amount or a staggered payment.
- 6.3. UNESCO-IBE shall make the following payments to the Individual Specialist for the services to be provided under the terms of this contract:

Payment N°	Upon submission to and approval by UNESCO-IBE of the following work	Article 1 Reference	Latest date for submission	Amount/Currency
01	Deliverable 1&2	1&2	08/11/2021	1750.00 USD

- 6.4. The final payment, or each payment in the case of staggered payments, shall be made only after receipt and approval as satisfactory by UNESCO-IBE of any deliverable that the Individual Specialist is required to submit for payment under the terms of this contract.
- 6.5. All payments (see article 6.3 below) shall be effected by bank transfer. UNESCO-IBE shall be responsible for its own banking fees but any possible intermediary banking fees, as well as the beneficiary's own banking fees, shall be the responsibility of the Individual Specialist.
- 6.6. No payments shall be made to a third party.

7. Advance Payments

Except for expenses necessarily incurred by an Individual Specialist in order to prepare for an assignment (e.g. travel or equipment), no advance payment shall be made.

8. Travel

If deemed necessary by UNESCO-IBE, the Individual Specialist who is required to travel in order to perform the work described in article 1, shall be paid a lump sum of 0.00 USD to cover all travel related expenses, including daily subsistence allowance, tickets for the authorized travel and other related expenses (e.g. visas, vaccinations and terminal expenses), in accordance with UNESCO's usual travel provisions.

9. Reimbursement

- 9.1. If any of the work corresponding to the instalments in article 6.3 is not completed to UNESCO-IBE's full satisfaction, and/or prior to the expiration of the contract, UNESCO-IBE shall have the right to the reimbursement of full or partial payments made, including any advanced payment, to the extent that the services already rendered are either unusable or inadequate in relation to the expenses incurred by UNESCO-IBE.
- 9.2. Any reimbursement shall be returned in the same currency as the payment was made.

10. Banking Instructions

- 10.1. The Individual Specialist should confirm below mentioned banking instructions for any payments arising from the present contract:

Name of the Bank: BANK NEGARA INDONESIA - PT (PERSERO)
Address of the Bank: 1 JALAN JENDERAL SUDIRMAN JAKARTA 10001
Name of the Account Holder: FATHURROHMAN Maman
Number of Account: 016268****
SWIFT Address: BNINIDJA

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10.2. Only one banking instruction is allowed in any one contract.

UNESCO TERMS AND CONDITIONS

11. This contract is subject to General Terms and Conditions as attached. Each page of these Terms and Conditions should be initialed by the Individual Specialist and UNESCO-IBE.
12. The Individual Specialist and UNESCO-IBE also agree to be bound by the provisions contained in the following documents, which form the only legally valid contractual arrangement between the parties and which shall take precedence in case of conflict in the following order: (i) the present contract and (ii) the General Terms and Conditions attached hereto.

Signed on behalf of the Director of UNESCO-IBE:

Name: YDO, Yao

Date: **9/8/2021 | 8:32:43 AM CEST**

Title: Director

Signature:

DocuSigned by:
Yao YDO
2690803E57CD40E...

Electronically approved in UNESCO's system on 07/09/2021 by YDO, Yao.

Individual Specialist:

"I acknowledge that I have read and accept the terms and conditions on the following page".

Name: FATHURROHMAN Maman

Date: **9/8/2021 | 10:53:15 AM CEST**

Title: Dr

Signature:

DocuSigned by:
F. Maman
92B7B531EFA1434...